

Charters Towers Central State School







School review executive summary

About the school

Charters Towers Central State School acknowledges the shared lands of the Gudjal nation.

Education region	North Queensland Region
Year levels	Prep to Year 6
Enrolment	149
Indigenous enrolments	33%
Students with disability	19.4%
Index of Community Socio-Educational Advantage (ICSEA) value	883

About the review

 3 reviewers from 7 to 9 November 2023.	 93 participants	 25 school staff
 53 students	 10 parents and carers	 5 community members and stakeholders

Key improvement strategies

<p>Domain 1: Driving an explicit improvement agenda</p> <p>Develop a shared understanding of roles and responsibilities of all positions in the school to provide clarity of expectations for all staff on accountabilities for implementing Annual Implementation Plan (AIP) actions.</p>
<p>Domain 6: Leading systematic curriculum implementation</p> <p>Systematically enact moderation at multiple junctures to enhance teacher understanding of what is to be taught, and improve consistency of judgements.</p>
<p>Domain 2: Analysing and discussing data</p> <p>Create strategic opportunities for teachers and leaders to engage with a range of data linked to the AIP to inform next steps in learning for students and to build the data literacy of staff.</p>
<p>Domain 3: Promoting a culture of learning</p> <p>Strengthen the whole-school approach to student wellbeing and engagement to provide clear direction for staff and maintain a positive learning environment.</p>
<p>Domain 7: Differentiating teaching and learning</p> <p>Strengthen the capability of staff to provide reasonable adjustments and tailored supports that address barriers to learning for identified students.</p>
<p>Domain 5: Building an expert teaching team</p> <p>Collaboratively develop an agreed system of observation and feedback to provide opportunities for reflection and strengthening of practice in agreed focus areas aligned to school priorities.</p>

Key affirmations



Staff are united in their commitment to improving student outcomes and enacting the motto of 'citizenship, sportsmanship and scholarship'.

Staff are committed to presenting the Australian Curriculum in an inspiring way, with a view to helping students realise their potential. Leaders and staff articulate an explicit and persuasive belief that every student is capable of success and achievement.



Parents and students express their appreciation for the expertise and dedication of teachers.

Parents discuss the willingness of teachers to continually improve their teaching practice to enhance student learning. New and beginning teachers share their appreciation for the ongoing support of their teacher mentors and colleagues during their introduction into the school.



Students appreciate the way teachers challenge them to achieve their best.

Students describe their teachers as caring and confident in their teaching. They acknowledge the support teachers provide to students who require additional help with their learning. Parents speak positively about their child's teacher and respect the ways their child engages in learning.



Teachers share a commitment to providing all students access to quality learning opportunities that meet individual needs.

Teachers have a strong understanding of the learners in their class. The school has a positive inclusive culture, embracing and valuing difference and providing opportunities for success. Teachers believe in the capability of students and strive to provide learning opportunities that meet their needs.